

BEST PRACTICE

(2016-2017)

1. **Title of the practice:** Active Legal Aid Clinic

2. **The context that required the initiation of the practice:**

Our college is situated in semi-urban area i.e. in Malegaon City, Dist-Nahsik Maharashtra. In the Malegaon, it was a need of hours to provide free legal aid to the needy specially poorer and downtrodden. These peoples mostly are unaware about their rights and various legal ways to resolve their disputes in peaceful manner. This resulted in increased enmity among them on trifling reasons like family disputes, land border disputes etc. They have no idea about the free legal aid available to them under the Legal Services Authority Act 1987. Therefore, by taking into account this factual situation, the college is provided free legal aid to them through Legal Aid Clinic.

3. **Objectives of the practice :**

The followings are the objectives of best practice,

- To bring legal awareness among the general public
- To provide legal assistance to the needy peoples
- To resolve the dispute in peaceful manner to maintain harmony among the society
- To fulfil our college's social responsibility

4. **The Practice**

In India, every law college has approval of Bar Council of India (BCI), New Delhi, which is the apex statutory body. The said BCI has directed to law colleges to have Legal Aid Clinic. Through this Clinic, the college has started to provide the free legal aid to the needy specially poorer and downtrodden. The separate room is provided where, the needy peoples comes and shares their problems with the faculties. Sometimes the advocates from the local district courts also make the visit to this clinic and take the active part in resolving the problems of peoples. Generally, the disputed subjects are family issues, land border issues, and other miscellaneous issues which can be resolve in peaceful manner if the proper guidance is provided to them. And this Clinic provides them proper guidance, which save their time and money as well as it is very helpful for maintains the harmony in the society.

5. **Obstacles faced if any and strategies adopted to overcome them**

In the beginning, peoples were afraid to share their disputes, due misunderstanding that, the college could not maintain the confidentiality of legal issue. Moreover, they were not expecting such free legal advice available in the Law College.

To this, the college regularly organizes the Legal Literacy Camp in the nearby vicinity to bring awareness among the peoples. And take into confidence to peoples and assured to them that, there matter will be kept confidential and there is no need to worry about it. Furthermore, the college has informed them the why they are providing free legal aid through its Legal Aid Clinic.

6. Impact of the practice :

The day by day the numbers of peoples, taking legal assistance through our college Legal Aid Clinic is increased. Majority of peoples who has visited to our college clinic have adopted the peaceful legal ways to resolve their disputes, especially in case of petty matters. Peoples have realized their rights and also the Free Legal Aid available to them under the Legal Services Authority Act 1987. As per the provision of this Act of 1987 such poorer peoples can take the legal assistance free of cost, of numbers of advocates, whose list are kept by the local court of Malegaon.

7. Resources required :

The separate room is provided to the faculty. The equipments like computer, printer, Xerox and other required stationeries have been provided therein. The register is maintained.

8. About the Institution

i. Name of the Institution: Mahatma Gandhi Vidyamandir's Karmveer Bhausahab Hiray Law College, Malegaon-Camp

ii. Year of Accreditation: 2004-2009

iii. Address: Loknete Vyankatraoji Hiray Marg, Malegaon-Camp- 423105 Tal-Malegaon Dist-Nashik (Maharashtra)

iv. Grade awarded by NAAC: 'C'

v. E-Mail: kbhlawcollege@gmail.com

vi. Contact person for further details: Prin. Dr. Y.T. Pawar

BEST PRACTICES

(2016-2017)

1. Title of the practice: Use of Multi-lingual method in teaching

2. The context that required the initiation of the practice:

Mahatma Gandhi Vidyamandir Trust was founded by Late Karmaveer Bhausahab Hiray in the year 1952. It was founded with the motto of “Bahujan Hitay, Bahujan Sukhay”, with the vision of providing education, to the society at large. As part of this, in the year June 1971, with the grate efforts of our Parent Institute, Mahatma Gandhi Vidhyamandir, Panchavati, Nashik, the college is established in the semi-urban area, Malegaon City, Dist-Nahsik Maharashtra. The majority of students are from the backward and minority communities, who are graduated either through Marathi medium or Urdu medium language. Moreover, there is wider use of Hindi language, in this semi-urban area.

On the other hand the legal education is required to be provided in English language. Due to this these majority of student could face the inferiority complex and unnecessary fear about the legal education. Therefore the faculties of this college have made followed the practice of multi-lingual teaching. In this teaching and learning methodology the faculties make use of three languages i.e. English along with Hindi and Marathi.

3. Objectives of the practice :

The followings are the objectives of best practice,

- To remove inferiority complex and unnecessary fear about the legal education
- To have better understanding of laws, to the students through multi-lingual use in teaching and learning method
- To make the capable and competent to achieve expertise knowledge of the legal subjects.
- Due to use of such teaching and learning method, students get motivated to involve in circular and extra-curricular activities along with study.

4. The Practice

In the every educational institution, the medium of teaching and learning matters a lot for the students especially for backward and rural students. Hence to remove such language fear of English and create motivating atmosphere the college is following this multi-lingual teaching and learning method of teaching by using combination of three languages i.e. English, Hindi and Marathi. This has resulted in successfully removing the unnecessary fear of legal language and inferiorly complex among the students.

5. Obstacles faced if any and strategies adopted to overcome them

All the peoples feel that, the legal language is one of the difficult languages. And due to this scenario, even scholar students create fear in their mind about the legal language, which our college teaching faculties has witnessed in the very beginning of lectures. Therefore, to remove such unnecessary fear, the faculties use the Multi-lingual teaching and learning method as per the requirement and comfort of students. Thereby, removing the negativity about the legal language and making them enthusiastic students to take the legal knowledge without any kind of fear.

6. Impact of the practice :

Due to this practice of Multi-lingual teaching and learning methods, the students have changed their perception about the legal language. Now they are keenly studying the laws and boosted their interest about the legal filed and taking active and enthusiastic participation in curricular and co-curricular activities along with studies.

7. Resources required :

To follow this best practice, whatever things required, the faculties have done it by taking into account the situation.

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vi. **Contact person for further details:** Prin. Dr. Y.T. Pawar

vii. **Website:** <https://mgv.org.in/kbhlawcollege>